



# Assessment Details

**2.7** Kieper, Tanisha

**SUBMITTED** 2019-09-26 00:01:54

**ASSESSED** 2019-10-02 17:46:09 **Results Seen** 2019-10-09 22:41:43

**ASSESSOR** [Martin, Beth \(external\)](#)

**TYPE** Manual

**PLACEMENT** Fall 2019 EDU 400 B2

**TOC** n/a

**INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.5"/> 3.0	Tanisha is always looking for ways to improve her teaching to address the students strengths and needs.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.5"/> 3.0	I believe Tanisha does an excellent job of believing all students can learn, but setting expectations for all learning levels will come with more time in the classroom.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact	1.0 <input type="text" value="3.0"/> 3.0	I love how Tanisha is engaged in helping the students expand their level of knowledge. She

	their students.		is always walking around and interacting with the learning process.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.5"/> 3.0	Tanisha does a great job developing equitable learning & opportunity, but will continue to refine and develop this technique through experience with the different levels of learning.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	Also, developing and doing a wonderful job with. The more time she has with the students & a broader understanding of the curriculum, this will be a standard she will excel in
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="3.0"/> 3.0	Tanisha is always looking for ways to make learning accessible and exciting.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.5"/> 3.0	

InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.5"/> 3.0	Tanisha is willing & excited about new emerging technologies.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.5"/> 3.0	I feel Tanisha does a good job in this area, but it is an area we can all grow and develop in.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.5"/> 3.0	Tanisha has done a nice job with personal and professional boundaries, but she has not interacted with families yet, so this is an area that we will look at throughout the semester.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="3.0"/> 3.0	She comes prepared with lesson plans and eager to help and learn.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="3.0"/> 3.0	Tanisha is very approachable and professional in her interaction with stakeholders.
		3.0	

<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate receives and uses constructive professional feedback.</p>	<p>1.0 <input type="text"/> 3.0</p>	<p>We continue to talk about things that work and ways to improve, but Tanisha is always willing to listen and learn!</p>
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</p>	<p>1.0 <input type="text"/> 3.0</p>	<p>She has pick up on classroom nonverbal and communication skills to engage listening.</p>
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</p>	<p>1.0 <input type="text"/> 3.0</p>	<p>We are continuing to develop the communication with electronics and Tanisha is willing and eager to jump on board with this.</p>
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate communicates professionally in oral language when working with stakeholders.</p>	<p>1.0 <input type="text"/> 3.0</p>	
<p>InTASC Standards 9-10 Professional Responsibility</p>	<p>Teacher candidate accepts responsibility for personal actions and behaviors.</p>	<p>1.0 <input type="text"/> 3.0</p>	

Annotated Documents  
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